



North Kingstown High School Anchor Assignment Assessment Plan

Department **Careers**

Name of Course **Photography**

“Title” of Anchor Assignment **Portrait Face Anchor**

What are students asked to do/create/write/present to complete this assignment?

Students are to use both the camera and Photoshop to complete the following assignment. Using the camera, students will learn various lighting techniques to correctly light a subject. Students will also learn different camera setting to assist with portrait taking. In Photoshop students will be using the Warp Tool, the Merge image option, Eraser Tool with a soft brush, as well as other tools,. Then students will be adjusting the colors using Levels and Curves. Finally students will be merging photos on to a portrait of a classmate or friend.

GSE(s) Covered by this Assignment:

R 11.1, R7.1

NKHS Expectation(s) for Student Learning Covered by this Assignment:

1, 5, 6, 7, 8, 11

Problem Solving

Depth of Knowledge (Check one)

 x **Level 1**- Recall of Information - requires the student to write or recite simple facts. Does not include complex synthesis or analysis, but basic ideas. Level 1 requires students to demonstrate a rote response, perform a well-known algorithm, follow a set procedure (like a recipe), or perform a clearly defined series of steps.

 Level 2- Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences; Keywords that generally distinguish a Level 2 item include “classify,” “organize,” “estimate,” “make observations,” “collect and display data,” and “compare data.” These actions imply more than one step.

 Level 3- Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning.

 Level 4- Extended Reasoning- Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience. Level 4 activities include designing and conducting experiments; making connections between a finding and related concepts and phenomena; combining and synthesizing ideas into new concepts; and critiquing experimental designs.

Is proficient completion of this assignment required for the e-Portfolio? Yes No x

How will this anchor assignment be graded and weighed in the overall grading?

 This assignment will be graded in front of students and be weighed as a test/project grade Tests account for 70% of the classroom grade.

Outline the opportunities for students to revise their work.

 Students will be allowed to revise work after grade is given with feedback. Students will be given 2 weeks to upload and make all revisions. Students will be able to come after school if they cannot finish in class
