



# North Kingstown High School Anchor Assignment Assessment Plan

**Department**      **Business/Careers**

**Name of Course**    **Accounting 1**

**“Title” of Anchor Assignment**      **Accounting Cycle for a Proprietorship Reinforcement Activity**

**What are students asked to do/create/write/present to complete this assignment?**

Independently complete the accounting cycle for a service business.

**GSE(s) Covered by this Assignment:**

Math GSE: Numbers and Operations 10-2, 10-4

**NKHS Expectation(s) for Student Learning Covered by this Assignment:**

## 1. Independent Academic Responsibility

### Problem Solving

**Depth of Knowledge (Check one)**

\_\_\_\_\_ **Level 1-** Recall of Information - requires the student to write or recite simple facts. Does not include complex synthesis or analysis, but basic ideas. Level 1 requires students to demonstrate a rote response, perform a well-known algorithm, follow a set procedure (like a recipe), or perform a clearly defined series of steps.

\_\_\_\_\_ **Level 2-** Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences; Keywords that generally distinguish a Level 2 item include “classify,” “organize,” “estimate,” “make observations,” “collect and display data,” and “compare data.” These actions imply more than one step.

  x   **Level 3-** Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning.

\_\_\_\_\_ **Level 4-** Extended Reasoning- Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience. Level 4 activities include designing and conducting experiments; making connections between a finding and related concepts and phenomena; combining and synthesizing ideas into new concepts; and critiquing experimental designs.

**Is proficient completion of this assignment required for the e-Portfolio? Yes \_\_\_\_\_ No   x**

**How will this anchor assignment be graded and weighed in the overall grading?**

This assignment will be counted as a test grade.

**Outline the opportunities for students to revise their work.**

Careers department will follow the revision policy set forth and agreed upon by the faculty and administration.