



**North Kingstown High School
Anchor Assignment Assessment Plan**

Department : Careers

Name of Course: Basic Foods

“Title” of Anchor Assignment: Unit Pricing

What are students asked to do/create/write/present to complete this assignment?

1. Students will write a one paragraph description defining unit pricing.
2. Students will examine various unit pricing labels and determine which product is the better buy.
3. Students will write a second paragraph explaining two reasons why a consumer might decide not to buy the most economical product.

GSE(s) Covered by this Assignment:

W-10-11.2 Sharing thoughts, observations, or impressions

Habit of Writing: Writing Process (W-10)

W-10-10 Students use a recursive process, including pre-writing, drafting, revising, editing, and critiquing to produce final drafts of written products. (Local)

NKHS Expectation(s) for Student Learning Covered by this Assignment:

#4 Written Communication

Problem Solving

Depth of Knowledge (Check one)

_____ **Level 1-** Recall of Information - requires the student to write or recite simple facts. Does not include complex synthesis or analysis, but basic ideas. Level 1 requires students to demonstrate a rote response, perform a well-known algorithm, follow a set procedure (like a recipe), or perform a clearly defined series of steps.

✓ **Level 2-** Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences;

Keywords that generally distinguish a Level 2 item include “classify,” “organize,” “estimate,” “make observations,” “collect and display data,” and “compare data.” These actions imply more than one step.

_____ **Level 3-** Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning.

_____ **Level 4-** Extended Reasoning- Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience. Level 4 activities include designing and conducting experiments; making connections between a finding and related concepts and phenomena; combining and synthesizing ideas into new concepts; and critiquing experimental designs.

Is proficient completion of this assignment required for the e-Portfolio? Yes ____ No ✓

How will this anchor assignment be graded and weighed in the overall grading?

Two quiz grades

Outline the opportunities for students to revise their work.

Careers department will follow the revision policy set forth and agreed upon by the faculty and administration.