



North Kingstown High School Anchor Assignment Assessment Plan

Department: **CAREERS**

Name of Course: **COLLEGE BUSINESS PRINCIPLES - 1204**

“Title” of Anchor Assignment: **BIG APPLE PROJECT**

What are students asked to do/create/write/present to complete this assignment?

STUDENTS WILL:

***Negotiate sales transactions as a “buyer” or “seller” of crates of apples in a virtual stock exchange floor type environment.**

***Record individual buying or selling results.**

***Create Excel spreadsheets and line graphs comparing group results, equilibrium price, and equilibrium quantity of crates of apples desired from each session.**

GSE(s) Covered by this Assignment:

- **M(DSP) – 10 – 1**
- **M(DSP) – 10 - 3**

- **NET’s - # 5 Technology Research Tools**

NKHS Expectation(s) for Student Learning Covered by this Assignment:

- **# 5 Visual Communication**
- **#6 Problem Solving**

Problem Solving

Depth of Knowledge (Check one)

_____ **Level 1**- Recall of Information - requires the student to write or recite simple facts. Does not include complex synthesis or analysis, but basic ideas. Level 1 requires students to demonstrate a rote response, perform a well-known algorithm, follow a set procedure (like a recipe), or perform a clearly defined series of steps.

_____ **Level 2**- Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences; Keywords that generally distinguish a Level 2 item include “classify,” “organize,” “estimate,” “make observations,” “collect and display data,” and “compare data.” These actions imply more than one step.

___ **X**___ **Level 3**- Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning.

_____ **Level 4**- Extended Reasoning- Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience. Level 4 activities include designing and conducting experiments; making connections between a finding and related concepts and phenomena; combining and synthesizing ideas into new concepts; and critiquing experimental designs.

Is proficient completion of this assignment required for the e-Portfolio? Yes _____ No ___X___

How will this anchor assignment be graded and weighed in the overall grading?

100 point scale; weighed as one assignment grades under the students class assignment section.

Outline the opportunities for students to revise their work.

The teacher will be available after school for students to revise and make adjustments to their supply/demand charts, supply/demand curves, and expected equilibrium price and quantity.