



# North Kingstown High School Anchor Assignment Assessment Plan

**Department**--Careers

**Name of Course**—Internet/Web Design

**“Title” of Anchor Assignment**—Fitness by Design

## **What are students asked to do/create/write/present to complete this assignment?**

Students will be responsible for the creation of a web site for their new fitness center.

Using web site design rules students will do the following:

- Explain who their client is
- Explain the story of “Fitness Center’s name”
- Plan and organize the web site (Drawings and thumbnails will be handed in as part of the overall assignment)
- Design and build the following four pages: Home page, About Us/History page, Class Schedule with class descriptions page, and a Fitness Resources page.
- Must show the use of links, graphics, tables, white space, and a design appropriate for the chosen audience. A rubric will be handed out with the assignment detailing the number of items that must be included.

## **GSE(s) Covered by this Assignment:**

None

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## **NKHS Expectation(s) for Student Learning Covered by this Assignment:**

5. Visual Communication

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## **National Educational Technology Standards**

- T3 Technology productivity tools
- T5 Technology research tools

## **Problem Solving**

### **Depth of Knowledge (Check one)**

\_\_\_\_\_ **Level 1**- Recall of Information - requires the student to write or recite simple facts. Does not include complex synthesis or analysis, but basic ideas. Level 1 requires students to demonstrate a rote response, perform a well-known algorithm, follow a set procedure (like a recipe), or perform a clearly defined series of steps.

  **x**   **Level 2**- Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences; Keywords that generally distinguish a Level 2 item include “classify,” “organize,” “estimate,” “make observations,” “collect and display data,” and “compare data.” These actions imply more than one step.

\_\_\_\_\_ **Level 3**- Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning.

\_\_\_\_\_ **Level 4**- Extended Reasoning- Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience. Level 4 activities include designing and conducting experiments; making connections between a finding and related concepts and phenomena; combining and synthesizing ideas into new concepts; and critiquing experimental designs.

**Is proficient completion of this assignment required for the e-Portfolio? Yes \_\_\_\_\_ No   **X****

### **How will this anchor assignment be graded and weighed in the overall grading?**

This project will be graded as the student displays their web site in class. It will count as two tests/projects. All work is given a points value. The semester grade is determined by the number of points earned divided by the total number of possible points.

### **Outline the opportunities for students to revise their work.**

For students who are not proficient, students will be given 2 weeks to upload and make all revisions. Students will have an opportunity to come after school if they cannot finish in class.