

North Kingstown High School Common Assessment Criteria Page

English Department

English I – Semester 1

Reading literary non-fiction and informational text

Passing this assignment is mandatory.

Grade Span Expectations:

Multiple Choice:

R-10-5.2 - Examining characterization (e.g., stereotype, antagonist, protagonist), motivation or interactions (including relationships), citing thoughts, words, or actions that reveal character traits, motivations, or changes over time (State)

R-10-7.2 – Using information from the text to answer questions; to state the main/central ideas; to provide supporting details; to explain visual components supporting the text; or to interpret maps, charts, timelines, tables, or diagrams. (State)

Words to Know:

R-10-7.1 – Obtaining information from text features [example: table of contents, glossary, index, transition words/phrases, transitional devices (including use of white space), bold or italicized text, headings, subheadings, graphic organizers, charts, graphs, or illustrations] (State)

R-10-2.1 – Using strategies to unlock meaning (e.g., knowledge of word structure) including prefixes/suffixes, common roots, or word origins; or context clues; or resources including dictionaries, glossaries, or thesaurus to determine definition, pronunciation, etymology, or usage of words; or prior knowledge (State)

Short Answers:

R-10-7.2 – Using information from the text to answer questions; to state the main/central ideas; to provide supporting details; to explain visual components supporting the text; or to interpret maps, charts, timelines, tables, or diagrams. (State)

R-10-7.3 – Organizing information to show understanding or relationships among facts, ideas, and events (e.g., representing main/central ideas or details within text through charting, mapping, paraphrasing, summarizing, comparing/contrasting, outlining) (State)

R-10-8.1 – Explaining connections about information *within* a text, *across* texts, or to related ideas (State)

R-10-8.3 – Drawing inferences about text, including author’s purpose (e.g., to inform, explain, entertain, persuade) or message; or explaining how purpose may affect the interpretation of the text; or using supporting evidence to form or evaluate opinions/judgments and assertions about central ideas that are relevant (State)

R-10-8.5 – Making inferences about causes and/or effects (State)

Depth of Knowledge Rating: Level 2 (Skill/ Conceptual Understanding)

Assignment Criteria (Directions):

Use active reading skills to complete the excerpt from the non-fiction text and accompanying article. Then answer the multiple-choice and short answer questions that follow.