



# North Kingstown High School Anchor Assignment Assessment Plan

**Department:** Music

**Name of Course:** Concert Band

**“Title” of Anchor Assignment:** Concert Band Concert and Reflection

**What are students asked to do/create/write/present to complete this assignment?**

**Students will prepare 2-3 pieces of traditional orchestral repertoire of intermediate-advanced levels. These pieces will be performed in a public concert. Students will then analyze the performance and write a reflection based on the learning process and their individual growth as a performer in a large ensemble**

**GSE(s) Covered by this Assignment:**

**M1 (9-12) Ext-1    M2 (9-12) -1    M2 (9-12) -1b    M3 (9-12) -1a    M4 (9-12) -1a    M4 (9-12) -2a  
M1 (9-12) Ext-1a    M2 (9-12)-1a    M3 (9-12)-1    M3 (9-12) -1b    M4 (9-12) -1b    M4 (9-12) -2b**

**NKHS Expectation(s) for Student Learning Covered by this Assignment:**

**#2 Group Academic Responsibility, #8 Arts and Culture**

## Problem Solving

**Depth of Knowledge (Check one)**

\_\_\_\_\_ **Level 1-** Recall of Information - requires the student to write or recite simple facts. Does not include complex synthesis or analysis, but basic ideas. Level 1 requires students to demonstrate a rote response, perform a well-known algorithm, follow a set procedure (like a recipe), or perform a clearly defined series of steps.

\_\_\_ **X** \_\_\_ **Level 2-** Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences; Keywords that generally distinguish a Level 2 item include “classify,” “organize,” “estimate,” “make observations,” “collect and display data,” and “compare data.” These actions imply more than one step.

\_\_\_ **X** \_\_\_ **Level 3-** Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning.

\_\_\_\_\_ **Level 4-** Extended Reasoning- Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience. Level 4 activities include designing and conducting experiments; making connections between a finding and related concepts and phenomena; combining and synthesizing ideas into new concepts; and critiquing experimental designs.

**Is proficient completion of this assignment required for the e-Portfolio? Yes  No**

**How will this anchor assignment be graded and weighed in the overall grading?**

**This will comprise 40% of the 3<sup>rd</sup> quarter grade. Students will be graded by their participation in the concert and their knowledge of the music being performed.**

**Outline the opportunities for students to revise their work.**

**Students that are unable to attend the public concert will perform the selections in front of the teacher at a mutually agreed upon time. Students that need extra help learning the music can get extra help after school from the teacher or peer tutors.**