

## Geologic Features Resulting From Plate Boundary Interactions

**For this anchor assignment project you will be creating a visual in an electronic format that conveys to the audience an understanding of the creation of a particular geologic feature created as a result of a convergent, divergent or transform plate boundary. Your teacher will help guide your research by providing you with suggestions of information to include in order to demonstrate full understanding of each subtopic.**

**Subtopic 1:** Describe the feature and its location. Include a world map showing your location with respect to bordering countries.

**Subtopic 2:** Explain the type of plate boundary that resulted in the creation of your feature. Include a map of the interacting plates.

**Subtopic 3:** Clarify the results of the plate interactions (ex. Earthquakes, mountains, volcanoes, trenches, etc.). Include a visual demonstrating this.

Criteria		4	3	2	1	Score
<b>Content</b>	Subtopic 1 <b>20%</b>	Student demonstrates full knowledge of <b>subtopic 1</b> with explanations and elaboration.	Student seems at ease with content of <b>subtopic 1</b> , but fails to elaborate on each idea presented.	Student presents a brief overview of information about <b>subtopic 1</b> but does not go into depth. Some inaccuracies in content.	Student does not have grasp of information about <b>subtopic 1</b> ; student cannot answer questions about subject.	
	Subtopic 2 <b>20%</b>	Student demonstrates full knowledge of <b>subtopic 2</b> with explanations and elaboration.	Student seems at ease with content of <b>subtopic 2</b> , but fails to elaborate on each idea presented.	Student presents a brief overview of information about <b>subtopic 2</b> but does not go into depth. Some inaccuracies in content.	Student does not have grasp of information about <b>subtopic 2</b> ; student cannot answer questions about subject.	
	Subtopic 3 <b>20%</b>	Student demonstrates full knowledge of <b>subtopic 3</b> with explanations and elaboration.	Student seems at ease with content of <b>subtopic 3</b> , but fails to elaborate on each idea presented.	Student presents a brief overview of information about <b>subtopic 3</b> but does not go into depth. Some inaccuracies in content.	Student does not have grasp of information about <b>subtopic 3</b> ; student cannot answer questions about subject.	
Organization <b>20%</b>		Student presents information in logical, interesting sequence.	Student presents information in logical sequence.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence of information.	
Mechanics & Usage <b>10%</b>		Presentation has no misspellings or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Student's presentation had four or more spelling errors and/or grammatical errors.	
MLA References <b>10%</b>		Proper use of MLA citation style with no errors.	Proper use of MLA citation style with few errors.	Proper use of MLA citation style with many errors.	MLA citation not used. No citations provided.	