

United States History I Semester 1 Anchor Assignment

Persuasive Writing

Purpose: Students interpret history as a series of connected events with multiple cause-effect relationships, by explaining cause and effect relationships in order to sequence and summarize events, make connections between a series of events, or compare/contrast events.

Task: The provided documents look at the causes of the American Revolution from a variety of standpoints. It is your task to explain the main cause of the American Revolution, and persuade your audience that your position is justified. Using the provided resources and what you have learned in class write a five paragraph essay which defends your argument about what the main cause of the American Revolution was.

Question: According to the provided documents, what was the main cause of the American Revolution?

Consider:

- Taxes
- Representation
- Mistreatment of Colonies
- England’s Control over the colonies

Before writing, consider:

- *The focus/thesis of your report*
- *The supporting details of your report*
- *The significance of the information in your report*

A complete response to the question will include:

- ✓ A clear persuasive purpose/focus
- ✓ Coherent organization
- ✓ Well-chosen language and a variety of sentence structures
- ✓ Control of conventions
- ✓ Historical details & elaboration

	PROFICIENT WITH DISTINCTION 4	PROFICIENT 3	DEVELOPING PROFICIENCY 2	SUBSTANTIALLY BELOW PROFICIENT 1	NO EVIDENCE OF PROFICIENCY 0
Writing conventions	No errors in spelling, punctuation, capitalization and grammar	Few errors in spelling, punctuation, capitalization and grammar	Frequent errors in spelling, punctuation, capitalization and grammar	Intrusive errors in spelling, punctuation, capitalization and grammar	Work not handed in
Main Idea	Conveys and maintains a main idea	Conveys a main idea	Main idea developed insufficiently	No main idea communicated	Work not handed in
Content and Ideas	Develops a comprehensive understanding of main idea	Develops a clear understanding of main idea	Provides an incomplete understanding of main idea	Provides no understanding of main idea	Work not handed in
Use of Historical Evidence	Ample evidence is wisely selected to support a strong thesis	Sufficient evidence illustrates points to support the thesis	Insufficient evidence does not illustrate points or support the argument	Minimal evidence is poorly selected and does not support the argument	