



# North Kingstown High School Anchor Assignment Assessment Plan

**Department**

NKHS History

**Name of Course**

US I Semester One and Semester Two

**“Title” of Anchor Assignment**

S1 Causes of American Revolution Essay          S2 Slavery Narrative

**What are students asked to do/create/write/present to complete this assignment?**

See E-portfolio website directions or actual assignment

**GSE(s) Covered by this Assignment:**

HP 2-1, 2-2, 1-1, 1-2

**NKHS Expectation(s) for Student Learning Covered by this Assignment****Written communication****Depth of Knowledge (Check one)**

\_\_\_\_\_ **Level 1-** Recall of Information - requires the student to write or recite simple facts. does not include complex synthesis or analysis, but basic ideas.

\_\_\_\_\_ **Level 2-** Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences.

\_\_\_\_\_ **x** **Level 3-** Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis.

\_\_\_\_\_ **Level 4-** Extended Reasoning- Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience.

**Is proficient completion of this assignment required for the e-Portfolio? Yes.****How will this anchor assignment be graded and weighed in the overall grading?**

This assignment carries the weight of a test grade for both semesters.

**Outline the opportunities for students to revise their work.**

If a student's work is not proficient he or she will have two weeks to revise under their teacher's direction. If still not proficient the student will be referred to the after school Remediation Program.