

	PROFICIENT WITH DISTINCTION 4	PROFICIENT 3	DEVELOPING PROFICIENCY 2	SUBSTANTIALLY BELOW PROFICIENT 1	NO EVIDENCE OF PROFICIENCY 0
Writing conventions	No errors in spelling, punctuation, capitalization and grammar	Few errors in spelling, punctuation, capitalization and grammar	Frequent errors in spelling, punctuation, capitalization and grammar	Intrusive errors in spelling, punctuation, capitalization and grammar	Work not handed in
Main Idea	Conveys and sustains a main idea	Conveys and maintains a main idea	Main idea developed insufficiently	No main idea communicated	Work not handed in
Content and Ideas	Develops a comprehensive understanding of main idea	Develops a clear understanding of main idea	Provides an incomplete understanding of main idea	Provides no understanding of main idea	Work not handed in
Use of Historical Evidence	An abundance of evidence is wisely selected to support a strong thesis	Sufficient evidence illustrates points to support the thesis	Insufficient evidence does not illustrate points or support the argument	Minimal evidence is poorly selected and does not support the argument	
Family Life	A stellar description of subject's background and adult life.	Adequate description of subject's background and family life.	Description of family life and background is insufficient or lacking information	Description of family life and background is unclear or irrelevant.	No description of family life or background.
Narrative	Describes subjects view of slavery using numerous examples	Describes subject's view of slavery using several examples	Subject's view of slavery is unclear or poorly supported	Subject's view of slavery is poorly explained	No description of subject's view of slavery
Slavery's impact on US History	Impact is explained clearly; analysis of impact is evident; student draws an explicit connection between the subject's life and a broader historical context	Impact is explained using several reasons; a conclusion is drawn	Impact is not clear or well supported	Impact is poorly explained or poorly supported.	No description of impact.