



North Kingstown High School Anchor Assignment Assessment Plan

Department
Social Studies

Name of Course
Modern World History: Semester 2

“Title” of Anchor Assignment
Response to Informational Text: Document Based Question

What are students asked to do/create/write/present to complete this assignment?

Task: Read and analyze a group of historical documents and then write a well developed essay that answers the accompanying question.

Before writing, consider:

- *Carefully read the document-based question. Consider what you already know about this topic. How would you answer the question if you had no documents to examine?*
- *Read each document carefully, underlining key phrases and words that address the document based question. You may wish to use the margin to make brief notes.*
- *Based on your own knowledge and on the information found in the documents, formulate a thesis that directly answers the question.*
- *Organize supportive and relevant information into a brief outline.*
- *Write a well-organized essay proving your thesis. The essay should be logically presented and should include information from the documents and from your knowledge outside of the documents.*

A complete response to the question will include:

- ✓ A clear purpose/focus
- ✓ Coherent organization
- ✓ Control of conventions
- ✓ Control of mechanics
- ✓ Reference to five historical sources provided in the DBQ

GSE(s) Covered by this Assignment:

RI History GSE HP 1 (9-12) –1 Students *act as historians, using a variety of tools* by... analyzing, evaluating historical primary and secondary print and non-print sources

NKHS Expectation(s) for Student Learning Covered by this Assignment

Written Communication

Depth of Knowledge (Check one)

_____ **Level 1-** Recall of Information - requires the student to write or recite simple facts. does not include complex synthesis or analysis, but basic ideas.

_____ **Level 2-** Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences.

XX **Level 3**- Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis.

 Level 4- Extended Reasoning- Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience.

Is proficient completion of this assignment required for the e-Portfolio? Yes.

How will this anchor assignment be graded and weighed in the overall grading?

Outline the opportunities for students to revise their work.

If a student's work is not proficient the student will have a two week period to revise their work under the teacher's direction. If still not proficient, the student will be referred to the after school Remediation Program.