

US History II: Political Cartoons

Semester One Anchor Assignment Rubric

Standards To Be Met For Cartoons A, B, and C:	Superior (10-9) = Goes in depth and is rich, mature, and stellar in responding to the standard	Above Average (8-7) = Goes above the average norm in many of the details and richness of answers to the standard	Average (6-5) = Responds to the standard to be answered and met and accurately answers what is expected in terms of par for the class and level	Below Average (4-3) = Gives a response to what is being asked but is missing key data, information, or having trouble in their fullness of answers	Deficient (2-1) = May or may not give a response to what is being asked and/or has major gaps in data, answers, or quality of answers	No Work Submitted (0) = No work submitted and/or attempted. Student failed to meet deadline.
Identify Subject(s)						
Identify Main Character(s)						
Identify Symbols, Ideas, Images, & Their True Meaning						
Identify Events, People, Places						
Analyze Point of View of Cartoon						
Interpretation of Cartoonist's Message						
Total Score Out of 60 Pts. Max: _____						

Essay Question Connected To the Political Cartoon(s) = Focus Question = See specific instructor for the essay question prompt to be answered.

Standards To Be Met For Essay Question Prompt	Goes Above & Beyond With Stellar Insight, Rich Details, & Analysis, Crafted In A Strong Response (10-9)	Does A Solid Job In Explaining The Key Elements & Meaning Of The Focus Question (8-7)	Response Is Acceptable & Covers Some Of Key Elements Of Focus Question (6-5)	Response Is Lacking Or Missing Key Details & Analysis (4-3)	Response Is Missing Most Details & Analysis Or Entry Not Submitted Or Not Submitted By Deadline (2-0)
Introductory Paragraph					
Body Paragraph (2x Scored Section)					
Conclusion Paragraph					
Total Score Out of 40 Possible Points Max: _____					
Final Overall Grade For US History II: Semester One Anchor Assignment _____					