

DEPARTMENT: World Language

COURSE TITLE: French IV

COURSE NUMBER: 3144

NAMES OF TEACHERS TEACHING THIS COURSE:

Mrs. Byrne

NKHS EXPECTATIONS: 4

National World Language expectation: 3.1 connections, 4.1 comparisons

GSE'S: W 4.1

DETAILED ASSIGNMENT INSTRUCTIONS: Current Events Newspaper Article

Write three paragraphs in French reporting about a current event. It may be local, national or international. Be sure it includes all pertinent facts, correct grammar and vocabulary, and is typed and double spaced. Evidence of online translators or of someone else having helped you will result in a grade of zero. Your rough draft counts as a quiz grade and is due by _____. You may submit more than one rough draft for revision. Your final draft counts as a test grade and is due by _____.

Problem Solving

Depth of Knowledge (Check one)

_____ **Level 1**- Recall of Information - requires the student to write or recite simple facts. Does not include complex synthesis or analysis, but basic ideas. Level 1 requires students to demonstrate a rote response, perform a well-known algorithm, follow a set procedure (like a recipe), or perform a clearly defined series of steps.

_____ **Level 2**- Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences; Keywords that generally distinguish a Level 2 item include “classify,” “organize,” “estimate,” “make observations,” “collect and display data,” and “compare data.” These actions imply more than one step.

_____ **X** **Level 3**- Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning.

