



North Kingstown High School Anchor Assignment Assessment Plan

Department World Languages

Name of Course French 4 (3144)

Name of teacher teaching this course: Mrs. Byrne

“Title” of Anchor Assignment Composition: Ma Vie en 2030 (My life in 2030)

What are students asked to do/create/write/present to complete this assignment?

Composition: Ma Vie en 2030:

Choose a minimum of five personal goals for the future. You may include goals regarding health, family, profession, relationships, finances, civic responsibilities, etc. Write a three paragraph composition of between 200 – 250 words including a well edited rough draft elaborating on what you want your life in 2030 to be like. Oral presentation in French of about two minutes (note cards, if used, must be in English). Rough drafts may be revised multiple times. Rough draft will be graded as a quiz and is due typed, including French accents, and double spaced on _____. The final draft typed, including French accents, and double spaced, will count as a test grade will be due on _____. Any evidence of someone else having helped you or your having used electronic translators will result in a grade of zero.

Standards for Foreign Language Learners Covered by this Assignment: 2: Communities

NKHS Expectation(s) for Student Learning Covered by this Assignment: 4: Written communication

Grade Span Expectations: W1.4 appropriate format and text structure , W5.1 creating an image , W5.5 maintaining focus

Problem Solving

Depth of Knowledge (Check one)

_____ **Level 1-** Recall of Information - requires the student to write or recite simple facts. Does not include complex synthesis or analysis, but basic ideas. Level 1 requires students to demonstrate a rote response, perform a well-known algorithm, follow a set procedure (like a recipe), or perform a clearly defined series of steps.

_____ **Level 2-** Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences; Keywords that generally distinguish a Level 2 item include “classify,” “organize,” “estimate,” “make observations,” “collect and display data,” and “compare data.” These actions imply more than one step.

_____ **X Level 3-** Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning.

_____ **Level 4- Extended Reasoning-** Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience. Level 4 activities include designing and conducting experiments; making connections between a finding and related concepts and phenomena; combining and synthesizing ideas into new concepts; and critiquing experimental designs.

Is proficient completion of this assignment required for the e-Portfolio? Yes _____ No __X__

How will this anchor assignment be graded and weighed in the overall grading?

The rough draft will count as a quiz, the final draft will count as a test.

Outline the opportunities for students to revise their work.

Students may revise their rough draft several times if wished.