



# North Kingstown High School Anchor Assignment Assessment Plan

**Department**      **Foreign Language Department**

**Name of Course**    **Spanish II CP**

**Is this anchor required for graduation?**    \_\_\_Y \_\_\_X\_\_\_N

**“Title” of Anchor Assignment**      **News Broadcast**

**What are students asked to do/create/write/present to complete this assignment?**

Students are to write and orally present a 45-60 second news report using the preterit tense and current vocabulary.

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**GSE(s) Covered by this Assignment:**

W – 1.1, W – 1.3, W – 1.4, W – 4.1, O – 2.1, O – 2.2, O – 2.3

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**NKHS Expectation(s) for Student Learning Covered by this Assignment:**

3. Oral Communication

4. Written Communication

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**Problem Solving**

**Depth of Knowledge (Check one)**

\_\_\_\_\_ **Level 1-** Recall of Information - requires the student to write or recite simple facts. Does not include complex synthesis or analysis, but basic ideas. Level 1 requires students to demonstrate a rote response, perform a well-known algorithm, follow a set procedure (like a recipe), or perform a clearly defined series of steps.

  **X**   **Level 2-** Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences; Keywords that generally distinguish a Level 2 item include “classify,” “organize,” “estimate,” “make observations,” “collect and display data,” and “compare data.” These actions imply more than one step.

\_\_\_\_\_ **Level 3-** Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning.

\_\_\_\_\_ **Level 4-** Extended Reasoning- Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience. Level 4 activities include designing and conducting experiments; making connections between a finding and related concepts and phenomena; combining and synthesizing ideas into new concepts; and critiquing experimental designs.

**Is proficient completion of this assignment required for the e-Portfolio? Yes   **X**   No \_\_\_\_\_**

**How will this anchor assignment be graded and weighed in the overall grading?**

Each student will be graded on their written portion and spoken portion of the project using a separate rubric for each. These two rubric scores will be combined (worth 50% each) to give students a test grade in the course.

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**Outline the opportunities for students to revise their work.**

Students will be given the opportunity to revise their work during class while the teacher and their peers are available to help.

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