

Spanish 3

Writing rubric community service project

| Overall Rating | Communication of message | Level of expression | Task completion | Accuracy: vocabulary | Accuracy: Structure & mechanics | Reflection |
|--|---|--|---|--|---|--|
| Exceeds expectations (20-18) | Text fully comprehensible, no ambiguity or areas of confusion. 4 | Exceeds all expectations of level; creates with language. Consistent use of varied sentence structure 4 | Exceeds required elements. Content appropriate, fully developed, well organized. 4 | Rich, broad, accurate and extensive use of target vocabulary with frequent attempts at elaboration. 4 | No significant errors, control of grammatical structures studied. No or almost no grammar/spelling punctuation errors. 4 | Includes specific details of personal thoughts or feelings. Shows significant evidence of reflection and introspection. 4 |
| Meets expectations (17-14) | Text generally comprehensible. Few ambiguities or areas of confusion 3 | Meets all expectations of level completely. Occasional use of varied sentence and other structures. 3 | Required elements present. Content appropriate, adequately developed and organized. 3 | Generally accurate with some errors. Adequate use of vocabulary for this level. 3 | General accurate. Few significant errors in areas studied. Some minor grammar/spelling/punctuation errors. 3 | Includes general details of personal thought or feelings. Shows evidence of reflection and introspection. 3 |
| Approaches expectation (13-10) | Text partially comprehensible. Some significant ambiguities or areas of confusion. 2 | Meets some expectations of level. Some use of varied sentence and other structures. 2 | Most required elements present. Limited, somewhat incomplete and or inappropriate content. Poorly organized. 2 | Errors in vocabulary interfere with communication. Somewhat inadequate and inaccurate use of vocabulary and or too basic. 2 | Several significant errors in areas studied. Frequent grammar/spelling/punctuation errors. 2 | Includes only limited expansion of ideas. Shows some evidence of reflection. 2 |
| Minimal attempt to meet expectations (9-5) | Text barely comprehensible. Significant impediments to comprehension. 1 | Minimally meets some expectations of level. Overly simple. 1 | Some required elements present. Content lacking./incomplete/inappropriate/disorganized. 1 | Inadequate, repetitive and or inaccurate use of vocabulary. 1 | Few correct grammatical structures. Frequent grammar/spelling/punctuation errors. Constant pattern of errors in areas studied. 1 | Reflection is short and superficial. 1 |
| Unratable/no attempt to meet expectations | No attempt to convey message. 0 | No attempt to use target language. 0 | No required elements present. 0 | No attempt to use target vocabulary. 0 | No attempt to write in target language. 0 | No entry 0 |