

Demonstration Rubric

CATEGORY	4	3	2	1
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Speaks Clearly/ Pronunciation	Speaks clearly and distinctly all the time, and mispronounces no words.	Speaks clearly and distinctly most of the time, but mispronounces a few words.	Speaks clearly and distinctly some of the time. Mispronounces many words.	Often mumbles or can not be understood.
Eye Contact	Establishes eye contact with everyone in the room during the entire demonstration.	Establishes eye contact with everyone in the room during most of the demonstration.	Establishes eye contact during some of the demonstration.	Does not look at the audience during the demonstration.
Volume	Volume is loud enough to be heard by all audience members throughout the demonstration.	Volume is loud enough to be heard by all audience members most of the time.	Volume is loud enough to be heard by all audience members at least some of the time.	Volume often too soft to be heard by all audience members.
Clarity of Message	Message fully comprehensible, no ambiguity or areas of confusion.	Message generally comprehensible, few ambiguities or areas of confusion	Message partially comprehensible, some significant ambiguities or areas of confusion.	Message barely comprehensible, significant impediments to comprehension.

Final Score: /24