

**Rubric for  
Children's Book**

CATEGORY	4	3	2	1
<b>Organization</b>	The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions.	The story is pretty well organized. One idea or scene may seem out of place. Clear transitions are used.	The story is a little hard to follow. The transitions are sometimes not clear.	Ideas and scenes seem to be randomly arranged.
<b>Spelling and Punctuation</b>  X2	There are no spelling or punctuation errors in the final draft. Character and place names that the author invented are spelled consistently throughout.	There is one spelling or punctuation error in the final draft.	There are 2-3 spelling and punctuation errors in the final draft.	The final draft has more than 3 spelling and punctuation errors.
<b>Creativity</b>	The story contains many creative details and/or descriptions that contribute to the reader's enjoyment. The author has really used his imagination.	The story contains a few creative details and/or descriptions that contribute to the reader's enjoyment. The author has used his imagination.	The story contains a few creative details and/or descriptions, but they distract from the story. The author has tried to use his imagination.	There is little evidence of creativity in the story. The author does not seem to have used much imagination.
<b>Illustrations</b>	Illustrations are detailed, attractive, creative and relate to the text on the page.	Illustrations are somewhat detailed, attractive, and relate to the text on the page.	Illustrations relate to the text on the page.	Illustrations are not present OR they are not original.
<b>Focus on the task</b>	Consistently stays focused on the task and what needs to be done. Very self-directed.	Focuses on the task and what needs to be done most of the time. Other group members can count on this person.	Focuses on the task and what needs to be done some of the time. Other group members must sometimes nag, prod, and remind to keep this person on-task.	Rarely focuses on the task and what needs to be done. Lets others do the work.
<b>Working with Others</b>	Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.	Usually listens to, shares, with, and supports the efforts of others. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.
<b>Writing - Grammar</b>  X2	There are no grammatical mistakes in the book.	There are no grammatical mistakes in the book after feedback from an adult.	There are 1-2 grammatical mistakes in the book even after feedback from an adult.	There are several grammatical mistakes in the book even after feedback from an adult.
<b>Writing - Vocabulary</b>	The authors correctly use several new words from the chapter.	The authors correctly use a few new words.	The authors try to use some new vocabulary, but may use 1-2 words incorrectly.	The authors do not incorporate new vocabulary.

<b>Requirements</b>	All of the required content is present.	1-2 for the requirements are missing.	3-4 for the requirements are missing.	5 or more of the requirements are missing.
---------------------	---	---------------------------------------	---------------------------------------	--

**Final Score:        /44**

*Yes/No Checklist - If you answer "NO" to any of these questions, your book is not ready for submission.*

- YES/NO     Are there 20 pages in total?
- YES/NO     Are there 5 pages in each chapter?
- YES/NO     Is the book entirely in Spanish?
- YES/NO     Is there an illustration on each page?
- YES/NO     Are there at least 3 sentences on each page.
- YES/NO     Did you use the preterit tense imperfect tense as much as you could?
- YES/NO     Did you use vocabulary from Unidad 1 Etapa 1
- YES/NO     Is the book neat, organized and have smooth transitions from chapter to chapter?
- YES/NO     Do you know your role in the oral presentation (who is reading, who is acting).