

Name \_\_\_\_\_

Assignment \_\_\_\_\_

Day \_\_\_\_\_ Period \_\_\_\_\_

**Oral Proficiency Rubric**

	Communication	Level of Expression	Task Completion	Delivery and Fluency	Accuracy
4	Speech fully comprehensible; no ambiguity or areas of confusion. Self correction helps.	Exceeds all levels of expectations. Creates with language. Uses structures appropriate for level.	Exceeds required elements.	Smooth, fluid speech. No or very few hesitations and pauses. No English used.	No significant errors. Good use of grammatical structures studied.
3	Generally comprehensible; few ambiguities or areas of confusion. Self correction helps.	Meets all levels of expectations completely. Uses varied and complete sentences. Uses language appropriate for level.	All required elements present.	Occasional hesitation that does not interfere with communication. No English used.	Generally accurate; few significant errors in areas studied. Some minor grammar errors.
2	Speech partially comprehensible; some significant ambiguities or areas of confusion. Little self correction.	Meets some level of expectation. Occasional use of varied and complete sentences. Occasionally uses language appropriate for level.	Some required elements present.	Pauses frequently, searching for words and/or uses English to fill gaps.	Several significant errors in areas studied. Frequent grammar errors.
1	Speech barely comprehensible; significant difficulties in comprehension. No self correction evident.	Minimally meets level of expectation. Overly simple, short phrases.	Almost no required elements present.	Halting speech, constantly interrupted by pauses which interfere with communication and/or much English used.	Few correct grammatical structures. Constant patterns of error in areas studied.
0	No attempt to speak				