



North Kingstown High School Anchor Assignment Assessment Plan

Department **World Languages**

Name of Course **German 3** **Is this anchor required for graduation?** *No*

“Title” of Anchor Assignment **OKTOBERFEST**

Level 1 students are asked to do/create/write/present the following, to complete this assignment:

1. Prepare and contribute an assigned dinner item on our menu, and bring family and friends to join us for this event.

2. During class, plan, practice and perfect a class presentation, which reflects our learning, as well as students' efforts to help encourage and influence understanding. It also includes costumes and props.

3. **Write and present the wedding vows, between Prince Ludwig and Princess Theresa. Translate the vows for the audience (using Court Jesters).**

4. Help to either set up the stage and decorations, or break down at end of evening.

5. Display enthusiasm for all performances, including our special guests; help host event as needed.

6. Understand the cultural and historical significance of our celebration.

7. **OPTIONAL:** Organize raffle items; help with publicity and welcoming committee; coordinate the pot luck supper entries; design and create decorations, props, costumes; participate in the German Club presentation; dance along with the “Schuhplattler” from Pawtucket; teach a song to the really young kids, or otherwise organize a game or “booth” to add to the evening's entertainment.

GSE(s) Covered by this Assignment:

- Based on our class preparation and history of OKTOBERFEST, as well as our class presentation:
- R-11.1-3: Reading fluency: A. Text materials. B. Text of our presentation. (Instructor will write it.)
 - R 8.1 : Explain Connections: historically and culturally of our celebration.
 - OC 1.1 : Following verbal directions
 - OC 2.2: Maintaining focus
 - OC 2.5: Variety of communication strategies (music; speaking; movement)

NKHS Expectation(s) for Student Learning Covered by this Assignment:

- #2 Group Academic Responsibility**
- #3 Oral Communication**
- #4 Visual Communication**

Problem Solving

Depth of Knowledge (Check one)

_____ **Level 1-** Recall of Information - requires the student to write or recite simple facts. Does not include complex synthesis or analysis, but basic ideas. Level 1 requires students to demonstrate a rote response, perform a well-known algorithm, follow a set procedure (like a recipe), or perform a clearly defined series of steps.

___ **x** ___ **Level 2-** Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences; Keywords that generally distinguish a Level 2 item include “classify,” “organize,” “estimate,” “make observations,” “collect and display data,” and “compare data.” These actions imply more than one step.

_____ **Level 3-** Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning.

_____ **Level 4-** Extended Reasoning- Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience. Level 4 activities include designing and conducting experiments; making connections between a finding and related concepts and phenomena; combining and synthesizing ideas into new concepts; and critiquing experimental designs.

Is proficient completion of this assignment required for the e-Portfolio? Yes **x** No _____

How will this anchor assignment be graded and weighed in the overall grading?

Students upload the recording of their performance.
Grade is based on student’s planning, presentation, and demonstration in writing
of their understanding of the significance of the celebration.

Outline the opportunities for students to revise their work.

Our performance culminates the language we have learned during 86-126 weeks of German Class.
We spend three week selecting, preparing and practicing our performance.
The class skit involves advanced language structures, a challenging topic, and advanced vocabulary.

The dress rehearsal is filmed in our classroom,
however, there is only a single performance before an audience.
Those students who are unable to attend our OKTOBERFEST can still be graded, based on above.

(There is an alternative Semester 1 anchor as well.)
