



North Kingstown High School Anchor Assignment Assessment Plan

Department **World Languages**

Name of Course **German 3** **Is this anchor required for graduation?** ___ *No*

“Title” of Anchor Assignment **Writing a German play; bringing it to the stage;
competing in annual Theater Festival at Mount Holyoke College**

Yes, students are asked to create; write; and also present as follows, to complete this assignment:

1. This project is the culmination of our class work from February, March and April.

2. As a class, students discuss various topics for our play, doing sufficient research needed to convince classmates of their idea. Once all ideas are on the table, a vote determines our course for the next few months.

3. The play is then discussed at length, to determine the production’s probable time-line, act by act. The acts are further broken into scenes, and each student is responsible for writing the dialog and thinking through the staging for one scene.

4. Using a Google Document (or Wiki), all the scenes are carefully edited, stitched together into a whole play. Students interested in taking a lead role are given opportunity to try out for the part. Costumes and set pieces are discussed, and a practice schedule is put together. We also summarize our plot and draw up a cast list to meet the competition deadline, and design a program for our own performance in NK.

(Besides of covering the lumber, fabric and other production costs, the need has recently arisen to raise \$600 to cover the cost of the bus fare to Mount Holyoke, fees which used to be covered by the Principal Funds, so parents get involved, cars get washed, and we sell baked items during Advisory.)

5. All students are required to have at least a few speaking lines.

6. A deadline is set for having all lines memorized. On that day, we make a recording, scene by scene. This is the file that we upload into our electronic portfolio.

7. April vacation week is used to make our set pieces, and, based on schedules, we practice as much as we can, and the first Monday back is our Dress Rehearsal; Tuesday is our community performance night; Wednesday we present to the student body, and Thursday is the Theater Festival. We load our set, props, and costumes on the school bus by 7 am, and return about 12 hours later.

GSE(s) Covered by this Assignment:

- #2 Group Academic Responsibility**
- #3 Oral Communication**
- #4 Visual Communication**
- #6 Problem Solving (Entertain in L2)**
- #8 Arts and Culture**
- #11 Community Involvement**
- #12 Responsible Citizenship**

NKHS Expectation(s) for Student Learning Covered by this Assignment:

- #3 Oral Communication**
- #6 Problem Solving (Translation)**
- #8 Arts and Culture**

Problem Solving

Depth of Knowledge (Check one)

_____ **Level 1-** Recall of Information - requires the student to write or recite simple facts. Does not include complex synthesis or analysis, but basic ideas. Level 1 requires students to demonstrate a rote response, perform a well-known algorithm, follow a set procedure (like a recipe), or perform a clearly defined series of steps.

_____ **x Level 2-** Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences; Keywords that generally distinguish a Level 2 item include “classify,” “organize,” “estimate,” “make observations,” “collect and display data,” and “compare data.” These actions imply more than one step.

_____ **Level 3-** Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning.

_____ **Level 4-** Extended Reasoning- Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience. Level 4 activities include designing and conducting experiments; making connections between a finding and related concepts and phenomena; combining and synthesizing ideas into new concepts; and critiquing experimental designs.

Is proficient completion of this assignment required for the e-Portfolio?

Yes x

How will this anchor assignment be graded and weighed in the overall grading?

Students upload only the recording of their recitation.

Grades are received in pronunciation, fluency and accuracy achieved in their oral performance.

They also are graded on comprehension.

Outline the opportunities for students to revise their work.

A pupil who was dissatisfied with an earned grade on performance day
may make that grade up after school before the end of the quarter.

The first grade earned will have some bearing on the ultimate grade that is posted.
