



North Kingstown High School Anchor Assignment Assessment Plan

Department **World Languages**

Name of Course **German 1** **Is this anchor required for graduation?** *You decide.*

“Title” of Anchor Assignment **RECITATION: Heinrich Heine’s Die Lorelei; with comprehension**

Level 1 students are asked to do/create/write/present the following, to complete this assignment:

1. Working on a stanza each week, we review the required vocabulary and commit each stanza to memory.

2. After comprehension quizzes are successful, a student is ready to perform the poem on tape.

3. Expressive points are given for conveying meaning; students will also be rewarded for giving the poem a melody.

4. After the performance, each student is required to translate a randomly selected stanza of the poem.

GSE(s) Covered by this Assignment:

OC 1
OC 2

NKHS Expectation(s) for Student Learning Covered by this Assignment:

#3 Oral Communication
#6 Problem Solving (Translation)
#8 Arts and Culture
#9 Healthy Living

Problem Solving

Depth of Knowledge (Check one)

_____ **Level 1-** Recall of Information - requires the student to write or recite simple facts. Does not include complex synthesis or analysis, but basic ideas. Level 1 requires students to demonstrate a rote response, perform a well-known algorithm, follow a set procedure (like a recipe), or perform a clearly defined series of steps.

_____ **x Level 2-** Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences; Keywords that generally distinguish a Level 2 item include “classify,” “organize,” “estimate,” “make observations,” “collect and display data,” and “compare data.” These actions imply more than one step.

_____ **Level 3-** Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning.

_____ **Level 4-** Extended Reasoning- Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience. Level 4 activities include designing and conducting experiments; making connections between a finding and related concepts and phenomena; combining and synthesizing ideas into new concepts; and critiquing experimental designs.

Is proficient completion of this assignment required for the e-Portfolio? Yes x No _____

How will this anchor assignment be graded and weighed in the overall grading?

Students upload only the recording of their recitation.

Grades are received in pronunciation, fluency and accuracy achieved in their oral performance.

They also are graded on comprehension.

Outline the opportunities for students to revise their work.

A pupil who was dissatisfied with an earned grade on performance day
may make that grade up after school before the end of the quarter.

The first grade earned will have some bearing on the ultimate grade that is posted.
