



North Kingstown High School Anchor Assignment Assessment Plan

Department **World languages**

Name of Course **French One**

“Title” of Anchor Assignment **Composition about yourself**

What are students asked to do/create/write/present to complete this assignment?

Write a composition in which you give a description of yourself. Include both physical and personality traits; also tell about what you like and dislike. Write at least 10 sentences. Make sure that the spelling and subject verb agreement are correct. Any suspicion of the following will result in a grade of zero: a) use of electronic/computer translators; b) someone else doing your work for you. Give your teacher a first draft by _____ (date). Hand in your final draft by _____ (date). Upload your final draft with reflection by _____ (date).

Reflection question: How did writing this assignment help you to improve your understanding of subject-verb agreement?

GSE(s) Covered by this Assignment: **W.1.1**

NKHS Expectation(s) for Student Learning Covered by this Assignment: **2A**

Problem Solving

Depth of Knowledge (Check one)

_____ **X** **Level 1-** Recall of Information - requires the student to write or recite simple facts. Does not include complex synthesis or analysis, but basic ideas. Level 1 requires students to demonstrate a rote response, perform a well-known algorithm, follow a set procedure (like a recipe), or perform a clearly defined series of steps.

_____ **Level 2-** Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences; Keywords that generally distinguish a Level 2 item include “classify,” “organize,” “estimate,” “make observations,” “collect and display data,” and “compare data.” These actions imply more than one step.

_____ **Level 3- Complex Reasoning-** requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning.

_____ **Level 4- Extended Reasoning-** Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience. Level 4 activities include designing and conducting experiments; making connections between a finding and related concepts and phenomena; combining and synthesizing ideas into new concepts; and critiquing experimental designs.

Is proficient completion of this assignment required for the e-Portfolio? Yes _____ No X_____

How will this anchor assignment be graded and weighed in the overall grading?

It will count in class as a test grade.

Outline the opportunities for students to revise their work.

Students are asked to submit a rough draft , which will not receive a grade, for revision. They may submit more than one rough draft.