

**DEPARTMENT: World Languages**

**COURSE TITLE: French 3 Honors**

**COURSE NUMBER: 3134**

**NAMES OF TEACHERS TEACHING THIS COURSE: Mrs. Byrne**

**NKHS EXPECTATIONS: 4**

Standards for Foreign Language Learning 1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

**DETAILED ASSIGNMENT INSTRUCTIONS:**

**Title” of Anchor Assignment** “Quand d’étais jeune” (“When I was young”)

Write a composition about yourself when you were young.

- It should be three or more paragraphs long.
- Each paragraph should have 5 or more sentences.
- Use as appropriate the imparfait and passé composé verb tenses.
- Any suspicion of the following will result in a grade of zero: 2) use of electronic/computer translators; b) someone else doing your work for you
- Give your rough draft (double spaced) to me by \_\_\_\_\_.
- Give your final draft (double spaced) and reflection statement to me by \_\_\_\_\_.
- Upload your final draft and reflection by \_\_\_\_\_.

## **Problem Solving**

### **Depth of Knowledge (Check one)**

\_\_\_\_\_ **Level 1**- Recall of Information - requires the student to write or recite simple facts. Does not include complex synthesis or analysis, but basic ideas. Level 1 requires students to demonstrate a rote response, perform a well-known algorithm, follow a set procedure (like a recipe), or perform a clearly defined series of steps.

\_\_\_\_\_ **x Level 2**- Basic Reasoning- requires some mental processing, connecting ideas using a simple organizational structure. At this level, students are engaged in first draft writing for a limited number of purposes and audiences; Keywords that generally distinguish a Level 2 item include “classify,” “organize,” “estimate,” “make observations,” “collect and display data,” and “compare data.” These actions imply more than one step.

\_\_\_\_\_ **Level 3**- Complex Reasoning- requires some higher level mental processing. Students are developing multi-paragraph compositions that may include complex sentence structures or demonstrate some synthesis and analysis. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning.

\_\_\_\_\_ **Level 4**- Extended Reasoning- Higher-level thinking is central to this level. Multi-paragraph compositions demonstrate synthesis and analysis of complex idea or themes and evidence of a deep awareness of purpose and audience. Level 4 activities include designing and conducting experiments; making connections between a finding and related concepts and phenomena; combining and synthesizing ideas into new concepts; and critiquing experimental designs.

**Is proficient completion of this assignment required for the e-Portfolio? Yes \_\_\_\_\_ No X**

**How will this anchor assignment be graded and weighed in the overall grading? as a test**

**Outline the opportunities for students to revise their work.** Students are asked to submit at least one rough draft.